

**HORSE HANDLING EVALUATION SCORE SHEET
LEVEL 2**

Member Name _____

Club _____

INFORMATION SHEET

Revised Spring 1999

Scoring: 1 point will be given for each **correct technique** demonstrated, as checked in box, and **zero** points given for each **incorrect technique** demonstrated.

A total of 12 points, 10 or more (80%) is needed to pass this handling evaluation.

Evaluator: Give member Category information on sheet, but do not read the Technique portion to the 4-H member, this is for you reference only.

Please ask if demonstration for English or Western.

Go over all of the categories prior to giving the evaluation.

Give the benefit of doubt if boarder line as to correct or incorrect.

Give a point if most all the items were taken care of in the technique section.

Give clue as to what is asked for if member is unsure.

Do not give points if it is obvious member is unsure how to do a certain technique, because this only may cause injury to the member or the horse at a later time. Be sure to show them how to do it properly before moving on to the next category.

If unable to demonstrate technique, they may describe it to the best of their ability.

Comments: _____

Signed: _____ **Date** _____ **Score** _____
Leader evaluating **Passed Y/N**
(>/= 10 pts to pass)

HORSE HANDLING EVALUATION SHEET

Name _____

LEVEL 2 English _____

Western _____

Date _____

Category	Technique (the information in this section is for your reference)	Correct
Ask member to:		1 (correct) 0 (incorrect)
Riding at Western/English	1. At a lope/canter the rider should appear relaxed and comfortable. The horse's movements should be governed by imperceptible aids with rider weights shift undetectable. Lope both directions showing correct leads.	
	2. Demonstrate, your choice, a beginner horsemanship pattern, from Pima County 4-H Horse Handbook.	
Dismount at Western/English	3. Place left hand over reins on horse's neck and right hand on saddle horn. Swing right leg over and step down looking at the head of the horse.	
	4. Release left foot from stirrup and if, using closed reins, loop romal around saddle horn and run right hand along left rein and lead away. If using split reins, for safety, leave right rein on horse's neck and grasp left rein with the right hand and lead away.	
	5. Name four basic used to cue your horse. (Voice, Hands, Legs and Weight)	
	6. Lope / canter both directions on correct lead and demonstrate simple lead change. Tell which lead a horse is on from the ground.	
	7. Demonstrate a stop, back and or sidepass.	
	8. Demonstrate the proper method of taking a horse's temperature and know the normal range. (99.6 – 101.6)	
	9. Demonstrate a proper method of measuring a horse's respiration rate and know the normal range. (8 – 16 breaths per minute)	
	10. Demonstrate the proper method of measuring a horse's pulses rate and know the normal range. (32 – 44 beats per minute)	
	11. Demonstrate three beginner obstacles from the trail / ERS patterns shown in Pima County 4-H Handbook.	
	12. Identify 18 of the 31 points of a horse from the following page attachment.	

LEVEL 2 ANSWER KEY

POINTS OF THE HORSE

